



Registration Procedures for the ATA Fall PD Day – October 23rd

Please note that there is no charge for teachers and educational assistants to attend the Fall PD Day on October 23rd. Pre-purchased lunch (by October 6th) is \$13.00 payable online with credit card or cheque as you register.

Online Registration for all Local 13 Administrators, Teachers, and Educational Assistants

All administrators, teachers and educational assistants need to register online for the Fall PD Day. This insures presenters and committee organizers can prepare for sessions and that sufficient beverages and snacks will be available. Session evaluations will be emailed to all registered educators either the day of or the day after the event so keep an eye on your email and respond as soon as possible. Some sessions have a limited number of participants and will be closed when full, so please register early. The event will take place at the brand new **Grimshaw Shared School Facility**. Registration includes the keynote speakers in the morning as well as a breakout session in the afternoon; these sessions are listed on the web site and details are included in this program. **The registration deadline is October 13th.** The NRLC registration link is the title below (register directly by clicking it):

[Greater Peace ATA Local 13 PD Day](#)

The new NRLC website does NOT require user accounts. You can click the registration link above and immediately continue on with your registration. **Lunch is NOT included...If you want catered lunch on site, you MUST choose to pre-purchase a lunch ticket while registering online. Check the box after you choose your breakout session.**

If you pre-purchase a lunch ticket, you will receive further notification.

If you have any questions about programming, please contact Wanda Laurin (PD Chair) at LaurinW@prsd.ab.ca or Kathy Gall (PD Secretary) at Kathy.Gall@hfcrd.ab.ca

For Registration Inquiries: directly with NRLC register@nrlc.net or call 780-882-7988



Admin/Teacher Keynote Sessions (9:00am-12:00pm)
9:00-10:15am Teacher/Admin Keynote #1 Tiffany Poirier <i>"Power to Question"</i>
10:30-12:00pm Teacher/Admin Keynote #2 Tiffany Poirier <i>"Way of the Inquiry Ninja"</i>
Admin/Teacher Breakout Sessions (1:00-2:15pm)
A1. <i>"Nurturing Dialogue"</i> Tiffany Poirier
Admin/Teacher Breakout Sessions (1:00-3:15pm)
B1. <i>"Creative, Collaborative Curriculum Activities: supporting Your Children's Oral Language and Writing"</i> Shelley Stagg Peterson
B2. <i>"Experience Our Regional Blanket Exercise"</i> Holly Crumpton & Linda L'Abbé
B3. <i>"Engaging Students: Collaborative Learning Strategies"</i> Nicole Felicitas, ATA
B4. <i>"Addressing Learning Disabilities in the Inclusive Classroom"</i> Kim McConnell, ATA
B5. <i>"Winning Strategies for Inclusive Classrooms"</i> Grant Barron, ATA
B6. <i>"Global Project-Based Learning in Technology-Enabled Classrooms"</i> Dan Gillmor
B7. <i>"High School Math & Sciences"</i> Chris Quattrociocchi
B8. <i>"Development & Peace: Leading Social Justice"</i> Christina Kruszewski
B9. <i>"Google Intermediate"</i> Leah Montes (Teachers & EA's) **
B10. <i>"Google Advanced"</i> Memorese Walter (Teachers & EA's) **
B11. <i>"Best Practices to support Junior/Senior High English Language Learners"</i> Barb Turcotte (Teachers & EA's) **
B12. <i>"Art Specialist Session"</i> Josie McKay (Teachers & EA's)
B13. <i>"Extreme Elementary PE"</i> Scott Randall
B14. <i>"TA Norris Language Arts Teachers PLC"</i> Janet Wallentiny (9am-3:30pm – full day at TA Norris Room 107)
B16. <i>"Self-Regulation Follow-Up Webinar"</i> Mike McKay, CSRI
B17. <i>"Technology Integration & Robotics"</i> Gerald Logan (Teachers & EA's) **
B18. <i>"Springfield Closed Grade 2 PLC"</i> Chris McLean-Sleger & Claudette Stalker
B19. <i>"Foods to Schools (Google Hangout)"</i> Joanne Bays
B20. <i>"Music PLC"</i> Shaunna Dallyn
Educational Assistant Keynote Session (10:00am-12:00pm)
10:00-12:00 Educational Assistant Keynote: Laura Paiement <i>"Self-Regulation It Takes a Community, Working Together"</i>
Educational Assistant Afternoon Breakout Sessions (1:00pm-3:15pm)
C1. <i>"Creating Calm"</i> Laura Paiement, CSRI
C2. <i>"Phonological Awareness Skills: Building Blocks of Literacy"</i> , Lori Benson
C3. <i>"Building Independence: Providing "Just Enough" Support to Students"</i> PCS Team
Also see above for sessions open to EA's **

Admin/Teacher Keynote Presentation 1 –Tiffany Poirier 9:00am-10:15am

Power to Question

How can a question change the world? Why are the big questions philosophers have asked for millennia ever-relevant in the modern era? What can leaders learn from the natural questioning tactics of children? In this session expanding upon her TEDxVictoria talk, educator and author Tiffany Poirier goes further into strategies for how strengthen our innate power to question to inspire innovation, drive success, and help us find deeper meaning. Arguing that great questions are the seeds of new ideas, Tiffany shows how we can tend to questions like gardeners, fostering ideal conditions for the growth of fresh solutions and wisdom. By cultivating our schools, organizations, and communities as “Question Cultures”, we organically evolve diversity-strengthened hotbeds of talent, collaboration, learning, and transformation.

Admin/Teacher Keynote Presentation 2 –Tiffany Poirier 10:30am-12:00pm

Way of the Inquiry Ninja

How can educators help learners to question more deeply and do in-depth inquiry projects with greater independence? This session reveals how teachers can become “Inquiry Ninjas” in the classroom to empower learners to make their own discoveries.

Admin/Teacher Session Descriptors

A1. “Nurturing Dialogue” Tiffany Poirier

Now more than ever in this age of new media proliferation, we need to re-examine how we speak to and listen to one another. How can we create the time and space for more meaningful dialogue in our classrooms, workplaces, homes, and communities? In this session, we explore fun and surprising strategies to inspire powerful and productive dialogue with people of all ages. We explore the “Community of Inquiry” practice (P4C model), and how it can be used to promote engagement, deepen learning, foster insight and innovation, and build understanding across difference.

B1. “Creative, Collaborative Curriculum Activities: supporting Your Children’s Oral Language and Writing” Shelley Stagg Peterson

Kindergarten and grade one teachers from PRSD are working with a team from OISE/University of Toronto researchers on play-based activities for developing children’s oral language and writing. K-2 teachers are invited to join us in a roundtable/PLC discussion about play-based teaching and children’s learning.

B2. “Experience Our Regional Blanket Exercise” Holly Crumpton & Linda L’Abbé

The Blanket Exercise is a powerful, interactive way to experience the 500 year history of the relationship between Aboriginal and non-Aboriginal peoples in what is now called Canada. Our regional version, developed with the support of the ATA Walking Together consultant, elders and community leaders, ties this larger history to the threads closest to us. Peace River, Fairview, Duncan’s First Nation, Cadotte and Little Buffalo are all a part of this story. Whether you just want to deepen your own knowledge or are interested in bringing the Blanket Exercise to your school or larger community, this session is for you.

B3. “Engaging Students: Collaborative Learning Strategies” Nicole Felicitas, ATA

Students need to do more than just listen to learn. In this workshop, the ideas behind cooperative and collaborative learning will be explored with the emphasis on practical strategies that can be used in the classroom. Essential elements such as positive interdependence, interaction, accountability, interpersonal and group work skills and processes will be explored. The role of collaboration in digital spaces can also be explored.

B4. “Addressing Learning Disabilities in the Inclusive Classroom” Kim McConnell, ATA

This foundational workshop provides basic information about mild/moderate learning disabilities (LD). Participants will consider the broad range of students who have been designated LD and engage in activities that simulate some of the most common conditions (visual, hearing, motor coordination, conceptual and organizational, and social disabilities). The workshop provides resources, basic strategies and other interventions to begin to address various conditions. The

workshop does not address severe disabilities, nor does it provide information about specific coding and funding for special needs students. The workshop was developed by the Learning Disabilities Association of Alberta.

B5. *“Winning Strategies for Inclusive Classrooms”* Grant Barron, ATA

The workshop will provide teachers with effective instructional and assessment accommodations, organizing tools and learning strategies designed to help struggling learners. While many of the strategies come from the field of special education, they can be used with all students. The workshop will not address specific special needs.

B6. *“Global Project-Based Learning in Technology-Enabled Classrooms”* Dan Gillmor

As the 21st Century presents an increasingly complex and interconnected world, human progress demands intensive global knowledge and skills, particularly of our young leaders and innovators. Teachers can foster a sense of global citizenship and intercultural skills through global project-based learning and collaborative projects that allow students to resolve global problems and communicate across cultural, political and geographic boundaries. With e-technologies teachers can seamlessly integrate global themes and perspectives across all grade levels and academic disciplines.

In this workshop, participants will explore global educational tools offered by TakingITGlobal through an authentic global inquiry experience. By the end of the workshop, teachers would not only have explored the tools and resources available on the TIGed website but also have developed a global project for their classroom. The workshop will recreate several elements of authentic project-based learning for participants, putting teachers into a true project-based learning environment while simultaneously offering them strategies, pedagogies, tools and resources for their own global projects. Participants will participate in activities which allow them to construct one project for their classrooms during the session and gain valuable professional feedback from other educators.

B7. *“High School Sciences and Math”* Chris Quattrociocchi

High school math and science teachers collaborating on assessment to align diploma standards. We will be sharing resources, best practices, and encouragement with each other to more effectively team STEM subjects to students.

B8. *“Development & Peace: Leading Social Justice”* Christina Kruszewski

How are we called as Catholics, and Catholic educators, to work for social justice in our communities? Join Development and Peace for an interactive session that will focus on our call to work for justice, and will provide curriculum-connected, easy-to-use resources for your classrooms and schools on social justice issues.

B9. *“Google Intermediate”* Leah Montes (Teachers & EA’s)

Google Intermediate Bootcamp: Experience some of the potential uses of Google. Explore what would you use every day, and what makes your Google day easier or more functional. For intermediate session, all participants must have a Google account. This session is for all educators.

B10. *“Google Advanced”* Memorese Walter (Teachers & EA’s)

Google Advanced Bootcamp: Experience a more intentional use of Google and its potential in your classroom. Expand your knowledge and experience of those everyday apps. All participants must have a Google account. This session is for all educators.

B11. *“Best Practices to support Junior/Senior High English Language Learners”* Barb Turcotte (Teachers & EA’s)

This session is for both junior/senior high teachers and teacher assistants. We will explore a variety of resources and strategies that will support English Language Learners.

With a focus on the ELL Benchmarks, we will build capacity to assess and encourage our English Language learners to become successful students.

B12. *“Art Specialist Session”* Josie McKay (Teachers & EA’s)

This Art Specialist Session will showcase painting with wool. This class can be done with kids from K-12 - the variety of what you do will alter depending on what grade you are working with.

MAX 20 Participants

B13. "Extreme Elementary PE" Scott Randall

We will look at the program of studies, planning, evaluation, classroom management and a wide variety of activities for elementary physical education. Comfortable clothing is recommended as I will walk you through the basics of many of the activities that we will be looking at. Attendees will leave with a number of ready-to-use activities and a useful hand-out.

B14. "TA Norris Language Arts Teachers PLC" Janet Wallentiny (at TA Norris Room 107, 9am-3:30pm)

Using the Benchmark Assessment System as a start for planning for instruction. Teachers will address the results and examine the Fountas and Pinnell Instructional Continuum as a planning tool for instruction method. Discussion will include effective grouping and progress monitoring.

CANCELLED B16. "Self-Regulation Follow-Up Webinar" Mike McKay, CSRI (Teachers & EA's)

Self-Regulation follow-up session from last year's event.

B17. "Technology Integration & Robotics" Gerald Logan (Teachers & EA's)

Robotics and robotic toys are a great way to introduce your students to coding. In this session your team will be taught to build and code a robot. This activity can cover learning outcomes from several subjects and levels depending on the challenge.

B18. "Springfield Closed Grade 2 PLC" Chris McLean-Sleger & Claudette Stalker

This is a closed planning PLC for Christine Sleger and Claudette Stalker only.

B19. "Foods to Schools (Google Hangout)" Joanne Bays, Wanda Laurin

This session will have Joanne Bays, CEO of Canada's Food to Schools program, who will speak about how our region could become a hub of farm to school and receive Federal dollars to help establish this hub. The funding provided can be used in a variety of ways to connect local farm products to schools. Scott Hall (chef and teacher), from Maskwacis, will then talk about his farm to school program. Participants will then explore what a Peace regional food to schools hub could look like. Perhaps we can even get started applying for funding! *Participants will attend on location and the facilitator will join from a distance.*

B20. "Music PLC" Shaunna Dallyn

Open to all music teachers (or classroom teachers teaching their own music) that would like to set out a plan and schedule for the 2017-2018 school year for our Interdivisional Music PLC meetings. **Bring** ideas of what you would like to work on this year (assessment, planning, curriculum concerns, concerts, classroom management, games and activities, etc.), any questions you have for our PLC group, and **a game or activity that you like to use in your room to share** (*please provide several copies so that everyone can take something home if they liked it*). *Also come prepared with some useful tools like scissors and tape!*

Educational Assistant Keynote Presentation –Laura Paiement 10:00am-12:00pm

Self-Regulation: It Takes a Community, Working Together

Educators are the professionals who work most consistently with individuals and groups of students who struggle with self-regulation. The issues and incidents educators face are increasing in complexity. It takes a community, working together, to teach our students how to develop these self-regulation skills. Skills that not only impact their learning but their overall health and wellbeing. Let's work together to discuss how to teach our students (and ourselves) the tools that we all need to move from just getting by to actually THRIVE.

Educational Assistant Session Descriptors

C1. "Creating Calm" Laura Paiement, CSRI

In "Creating Calm" we will discuss numerous practical strategies for helping your students and yourself find the green zone for learning and teaching. We will answer those tough questions of "what can I do to help my students when they are in the red zone (out of control)" and discuss how to prevent them from "going red".

C2. "Phonological Awareness Skills: Building Blocks of Literacy" Lori Benson

Phonological awareness is the understanding that spoken language can be broken down into smaller and smaller parts and that these parts can be manipulated. Although phonological awareness is a spoken and listening skill that is independent of print, it is one of the strongest predictors a student's future literacy abilities. In this workshop you will learn about the different stages of phonological awareness and how to implement phonological awareness activities in the classroom, as well as in small groups.

C3. "Building Independence: Providing "Just Enough" Support to Students" PCS Team

This session will inform the role of an educational assistance through the lens of Alberta Education, to provide "just enough" support for the students that you work with. The focus is to enhance the use of the natural supports to increase the engagement and independence of students with disabilities.

Presenter Biographies

Tiffany Poirier is a national award-winning educator, author, and parent who believes in the power of questions and the infinite gifts of every child.

With her articles, radio features, documentaries, YouTube channel, and a TEDxVictoria talk on “The Power to Question”, Tiffany spotlights youth voices and shares a window into the insights gleaned from her practice. Empowering pint-sized philosophers to pursue their questions in dialogue circles, she helps them grow their ideas through in-depth, passion-based project work. A champion for creative education, an expert on inquiry learning, and a leader in the “Philosophy for Children” (P4C) movement, Tiffany received the Prime Minister’s Award for Teaching Excellence in 2014.

Tiffany continues to support teaching and innovation through her current role as a District Vice Principal for the Greater Victoria School District.

Laura Paiement, is a facilitator for the Canadian Self-Regulation Initiative, Healthy Schools and Self-Regulation Coordinator for SD83 in B.C., and a pediatric therapist. Laura has been teaching school district staff, parents, and students throughout western Canada how to implement self-regulation strategies into their classrooms, their schools, and their communities in order to live healthier and happier lives. Laura truly believes that using self-regulation strategies and tools can allow you to bring your nervous system into balance so you can think clearly, learn with ease and passion, and enjoy life- in essence, to thrive!

Dr. Shelley Stagg Peterson is a Professor in the Department of Curriculum, Teaching, and Learning at OISE/UT. Her research interests focus on: oral language and writing development of young children, feedback on writing; writing assessment and instruction; and children’s literature.

Dr. Stagg Peterson is chief editor of the Journal of Classroom Research in Literacy, a peer-reviewed journal highlighting teachers' classroom research. She is an International Reading Association board member and has served as President and Past-President of the Toronto Reading Council.

She has authored several books on topics ranging from the teaching of children's literature to using graphic novels in classrooms to writing across the curriculum. She is the recipient of the Arbuthnot Award for Excellence in Teaching Children’s Literature from the International Reading Association.

Nicole Felicitas, ATA

Kim McConnell, ATA

Coralee Forester, ATA

Christina Kruszewski, Catholic Schools Program Officer

Leah Montes has been teaching for over 20 years. She has taught different grades, different languages, and in different countries. While many people are nervous and dislike change, she thrives on it. That makes her job as an Education Technologist with Peace Wapiti School Division #76 perfect for her. With the ever changing world that is technology, she is passionate about helping people become more confident and comfortable with it.

Memorese Walter has been teaching for over 20 years in every grade from K-8, most recently in grade 3. She is currently the Education Technologist for her district (Peace Wapiti School Division #76) and loves helping teachers and their students integrate technology in a meaningful way. Outside of school Memorese likes to read, scrapbook, go to movies and spend time with friends and family.

Mike McKay, Director, CSRI, retired Superintendent/CEO, Surrey School District.

Gerald Logan is a retired school principal that has been active in educational technology for many years. He is the "dreamer" who embraces all things technology. He has published articles about the use of mobile technology and its use as a learning tool. Gerald has been a Director of Educational Technology for a school system and has been seconded to Alberta Education to work in the field of technology.

Joanne Bays, National Director of Foods to Schools (F2S)